

Introduction

Head Start and Early Head Start are comprehensive child development programs, serving children from birth to age five, expectant mothers and families. The overall goal of Head Start is to increase the social competence of children in low-income families and children with disabilities, and improve the chances of success in school.

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family. Head Start philosophy holds that parents are the primary educators of their children, and that successful child development programs must involve and empower parents in order to have a lasting impact on the lives of low income children. This philosophy is reflected in Head Start's administrative structure which includes a parent Policy Council that has decision-making authority.

Head Start began in 1965 and has been recognized through seven presidential administrations for its effectiveness in helping children become more self-confident and successful. Though federally-funded, each program is required to provide a 20 percent local funding match. This nationwide program works through several major areas, including education, health and nutrition, parent involvement and social services.

There have been Head Start programs in North Dakota since 1965, and currently 2988 children and their families (2898) are being served by Head Start in North Dakota. The basic elements of Head Start are regulated through federal Program Performance Standards. Grantees and parents have control over their programs, and each is designed to meet the needs of families in the local community.



One third more at-risk children who attended a quality early childhood program graduated from high school than those who did not attend. This has meaningful significance to those concerned with the nation's economic health since unemployment rates for high school graduates are 75 % lower than those for non-graduates and graduates earn an average of 25 % more than non-graduates.

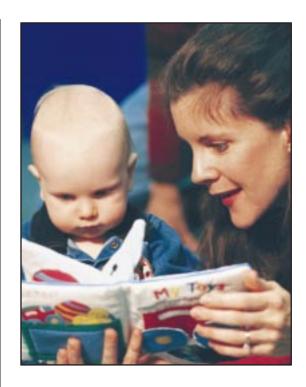
Objectives of Head Start

Broadly the objectives of Head Start are based on the idea that children deserve the opportunity to enter school ready to learn and that children's readiness depends on their educational experience, their physical and mental health and the involvement of their parents and families.

The following are objectives of Head Start:

- The improvement of the child's health and physical abilities, including appropriate steps to correct present physical and mental problems and to enhance every child's access to an adequate diet. The improvement of the family's attitude toward future healthcare and physical abilities.
- 2. The encouragement of self-confidence, spontaneity, curiosity and self-discipline which will assist in the development of the child's social and emotional health.
- 3. The enhancement of the child's mental processes and skills with particular attention to conceptual and communications skills.
- 4. The establishment of patterns and expectations of success for the child, which will create a climate of confidence for present and future learning efforts and overall development.
- 5. An increase in the ability of the child and the family to relate to each other and to others.
- 6. The enhancement of the sense of dignity and selfworth within the child and his or her family.

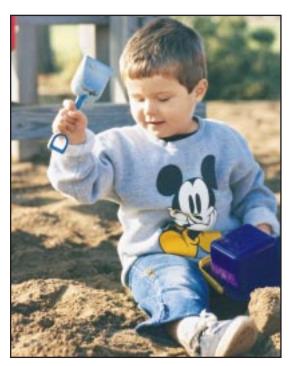
One of every three children eligible for Head Start in North Dakota does not participate in the program.



As perinatal care is to high risk pregnancies, Early Head Start is to families. This program:

- will be able to reach parents before they begin parenting
- will teach and/or enhance positive, healthy parenting styles before negative ones can set in
- will provide support services in health and mental health, training and employment
- will support families as they grow with and through the joys and tribulations of every day life.

Head Start Association



"The Head Start Policy

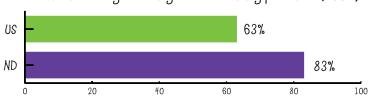
Council has been a very active participant in our Head Start Program. For several years parents have been involved in helping plan for the possibility of an Early Head Start Program. Today we have so many children having children, and single women having children later in life. There is a growing need to help support and educate them. Studies show that child development is so important at a very young age. Our Policy Council has discussed and voted to approve of the application for the program. Policy Council representatives look forward to the start-up planning stage of the program in which representatives will work with staff from community agencies to implement the program."

Purpose

The purpose of the North Dakota Head Start Association is to accomplish the following:

- To establish communication, cooperation and an action network between the Head Start Directors, Staff, Parents, the Collaboration Administrator and Friends of North Dakota.
- To review/assess common interests, accomplishments, needs and concerns of North Dakota Head Start programs.
- To coordinate and conduct training activities designed to upgrade the quality of Head Start programs.
- To be a resource and support link between Local,
 Regional and National Head Start Associations.
- To develop joint policies, positions and statements for dissemination, if appropriate, to Local, Regional and National Head Start offices which reflect a consensus of the opinions of the association members.
- To establish a partnership between Head Start and the State of North Dakota through the Head Start Collaboration Office.

Children under age 6 living with working parents (1995)



Head Start Association (Con.)

General Membership

Every Head Start program in North Dakota may become a member of the Head Start Association by paying dues. Once a program pays dues the parents, staff and director from that program automatically become members. The General Membership for the Association is at 4089 members.

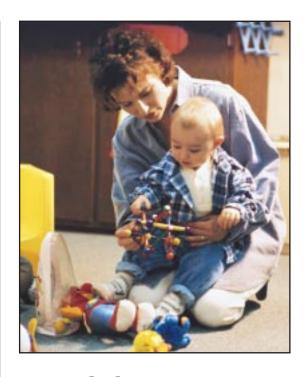
Board

The Board is elected from the General Membership. Each member program is represented on the Board by one parent, one staff and the director. Also serving on the Board is the North Dakota Head Start Collaboration Administrator. The Board is currently made up of 36 members.

Executive Committee

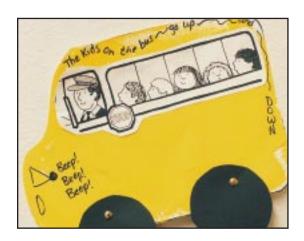
The Executive Committee of the North Dakota Head Start Association is comprised of two representatives from parents, staff, and directors. These representatives are elected from the Association Board

Children enrolled in quality early childhood programs tend to be more successful with school experiences, are more competent socially and emotionally, and show higher verbal and intellectual development that children who are not enrolled in high quality programs.



"I'm glad my son was able to attend Head Start. He has grown in a number of ways. He has learned to ride the bus both ways and he sings all the time! He has become outspoken as opposed to being a shy little boy. He's very proud to be a Head Start kid! He is an only child so he really needed the interaction with the other children and other adults."

Collaboration Office



The overall goals of the Collaboration Office are to:

- 1. Collaborate with existing public and private agencies and organizations that serve children and families.
- 2. Promote and support accessible high quality early care and education services for children, with and without disabilities, in Head Start programs and child care.
- 3. Promote access to healthcare services for Head Start families throughout the state.
- 4. Develop a public awareness campaign, which will inform public officials, business leaders, and general citizenry of the social, economic and educational benefits of Head Start and quality care of children.
- 5. Evaluate procedures and policies for accessing health, employment, education, child care and social services and assist in developing barrier-free policies for families.

In 1996, North Dakota received a Head Start-State Collaboration Project grant, funded by the U.S. Department of Health and Human Services. Administration on Children and Families. The North Dakota Head Start-State Collaboration Office is located in the Department of Human Services, Children and Family Services Division.

The Head Start Collaboration Office focuses primarily on child care, healthcare, education and welfare. The vision is one of a tightly woven blanket of support, comprised of programs serving children and families, that cover the state. The establishment of this support has been initiated through a partnership between Head Start and the State of North Dakota through the hiring of a Head Start Collaboration Administrator. This partnership allows Head Start to better meet the increasingly complex, intertwine and difficult challenges of improving long-term outcomes for low-income children and their families.

Some 29 counties and 6 regions have child poverty rates higher than the state average.

ND Department of Human Services Children and Family Service Division

Department of Human Services #325 600 E. Blvd. Ave • Bismarck, ND 58505 701-328-1711 • 1-800-245-3736 701-328-3538(fax) • E-MAIL: Sororl@State.ND.US ND Head Start-State Collaboration Administrator: Linda Rorman

Administration

Head Start programs in North Dakota are administrated locally by Community Action Agencies, Public School Districts, private non-profit agencies, and American Indian Tribes. At the federal level, the Head Start Bureau is part of the Administration for Children and Families (ACF), United States Department of Health and Human Services (DHHS). Eleven Regional Offices administer the Head Start grants. North Dakota is included in Region VIII, headquartered in Denver, Colorado. The American Indian Programs are managed by the American Indian Program Branch of the Head Start Bureau in Washington, DC.

"It is a very good program, especially the very positive attitude of all the teachers. I believe everything done at Head Start is done in a caring and positive environment. All communities could benefit from this program."

"It is giving my child a better start at her education and life."

"It's one of the greatest things you can do for your child."



"As Foster Parents we feel we could not survive without help from Head Start. Along with the important "preschool" activities, they teach these children daily hygiene and nutrition skills that they probably have not received before going into foster care and Head Start. Again, we love Head Start and applaud Head Start Staff!"

Program Options

Head Start programs vary according to the needs of their community. Some are center-based, with the child attending receiving Head Start services primarily in a classroom type setting. Center-based programs may be half day or full day, and the number of days of attendance per week may vary, with periodic visits by Head Start staff to the family's home. Another option is home-based Head Start. The home-based option provides Head Start services weekly to children primarily in the child's home through intensive work with the child's parents and family as the primary factor in the growth and development of their child. Some Head Start programs combine both the home-based and center-based options.

Some North Dakota communities have Early Head Start programs. Early Head Start is to provide early, continuous, intensive and comprehensive child development and family support services on a year-round basis to low-income families with children under age three and pregnant women.

Head Start programs provide a comprehensive array of services such as of health, education, parent involvement, social services and services for children with disabilities, all of which are coordinated with community based service systems.

North Dakota programs are family-centered and community-based, providing developmentally appropriate activities for children and support for parents in their work and parenting roles.

Each North Dakota Head Start program reflects the unique needs of the community it serves. But all must conform to the Head Start Performance Standards governing program administration and the core components: early childhood development and health services, family and community partnerships, program design and management, and implementation and enforcement. Every grantee must meet or exceed these standards as a condition of federal funding.

As adults, those attending a quality early childhood program are three times as likely to be home owners by age 27, compared to those who did not receive the program. As we all know, home ownership is an indicator of successful adaptation to society.

"Thank you so much for making the Head Start Program available for my son and our family. We believe in teaching our children good values at home and Head Start does that as well. Teaching the children to share, use proper hygiene and how to treat friends is very important. I believe that my son will grow up a respectable member of society thanks to Head Start and what he learns at home. Thank you for helping."

Eligibility

To be eligible for Head Start, family income must be below the Office of Management and Budget (OMB) poverty income guidelines established by the federal government. There is also a provision that 10 percent of Head Start enrollment can be from "over income" families and that at least 10 percent of Head Start enrollment opportunities are made available to children with disabilities.

Income means total cash receipts before taxes from all sources, with certain exceptions. The period of time to be considered for eligibility is the twelve months immediately preceding the month in which application or reapplication for enrollment of a child in a Head Start program is made, or for the calendar year immediately preceding the calendar year in which the application or reapplication is made, whichever more accurately reflects the family's current needs \blacksquare

The median income for a family of four in North Dakota in 1997 was \$46,921 (US Census Bureau). A family of four with two children needing child care can expect to pay \$7,800 annually, 17% of their budget.

The number of children eligible for Medicaid only has increased markedly, from 17,550 in 1994 to 18,685 in 1997.

Young women who have experienced a quality early child-hood program are one-third less likely to have out-of-wedlock births and 25 % less likely to be teen mothers.

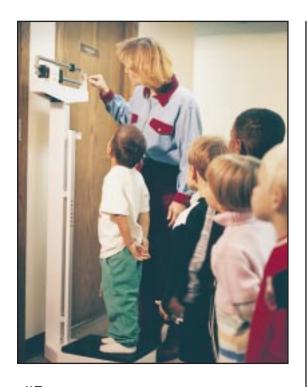
Family Income Guid	delines
Family size	Income
*	\$8,240
**	\$11,060
***	\$13,880
***	\$16,700
****	\$19,520
****	\$22,340
*****	\$25,160
*****	\$27,980

For family units with more than 8 members, add \$2,820 for each additional member.

"I think the Head Start program is the best federally-funded program available today. Both my children have benefitted tremendously. In fact, I believe if not for this program, my daughter would have repeated kindergarten."



Health Services



"It means a happier child, which means Mom and Dad are happier, too."

"The nurse is always willing to answer any medical questions, and also examines the children for any concerns you may have. Some services they provide to the children are shots, hearing tests, and speech, among others."

Head Start recognizes that children must be healthy and well-nourished in order to learn. They emphasize the importance of early identification of health problems. This creates the opportunity for early treatment and often avoids the more costly procedures that might become necessary later without early treatment. Head Start ensures that all enrolled children have timely immunizations and screenings for cognitive development, as well as basic health, speech and language, hearing, vision, and dental health exams and services. Follow-up care and referrals are provided when necessary.

In a center-based program, children are served a minimum of one hot meal and snack each day, in order to meet at least one-third of their daily nutritional needs. Programs also offer a nutrition education program to teach parents how to select healthy foods and prepare well-balanced meals, and how to obtain food stamps and other community assistance when needed.

Head Start also recognizes the important of emotional and social development in the overall well-being of children. As participants in Head Start, the children participate with parents and staff in experiences that promote positive mental health, improved self-esteem, stress management and personal growth. Head Start programs have a mental health professional available to provide mental health training to staff and parents to make them aware of the need for early attention to the special problems of children.

Education

Head Start's educational program is designed to meet the individual needs of each child. It focuses on the community's ethnic and cultural characteristics. Every child receives a variety of learning experiences that enhance their intellectual, social and emotional growth. Children participate in indoor and outdoor play and are introduced to the concepts of words, letters and numbers. They are encouraged to express their feelings and to develop selfconfidence and the ability to get along with others. The Head Start programs have a low child to staff ratio. Staff members receive training in child development as well as early education. Head Start's commitment to individualization for all children includes a commitment to serve children with disabilities in a mainstream environment. At least 10 percent of the enrollment opportunities in Head Start are made available to children with a disability.

Communities gain economic and social benefits of quality child care programs, including:

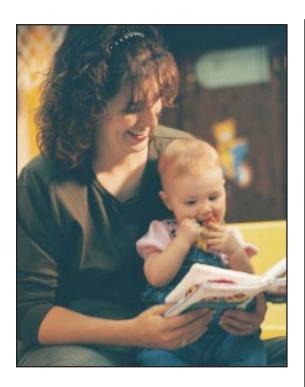
- Savings between \$3 and \$7 for every \$1 spent on a year of quality child care.
- Enhanced lifetime earnings potential
- Increased earning power of mothers
- Lower reliance on social services for children who attend quality care.
- Lower crime rates during the teen years for children who attend quality child care.
- Fewer pregnancies and births through age 19 for children who attend quality child care.



"Head Start helped my son with playing with his peers and becoming interested in writing and coloring and learning his numbers and letters."

"I would tell other parents how much my child enjoyed the classroom activities and how much my child learned throughout the year. It is a great program."

Parent Involvement



"Be involved—know what is happening in your child's life."

"Try to get involved in the classroom and all the opportunities offered for you for your child's sake. It will make you a better person and parent if you do."

Parents are the most important influence on a child's development. The key to Head Start's unique approach is its level of parent involvement. Parents may become involved in the program through parent education classes, program planning and operating activities. Many serve as members of their local program's Policy Council and Committees and have a voice in administrative and programmatic decisions. Head Start recognizes that parents are a child's first teacher and empowers the parents in their role by providing them with opportunities to volunteer in the classroom, become employed by Head Start, and receive training and financial support for continued education.

Nearly 84% of North Dakota preschoolers and roughly two-thirds of elementary school-age children were likely to need child care in 1995.

"By allowing me to volunteer my time and work with your Parents Coordinators, Head Start taught me a great deal."

"We know that schedules are difficult, but we also know the look on our child's face, as well as their classmates, when we make time to spend an hour or the day with them at school."

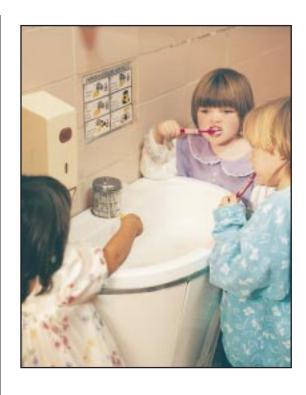
Social Services

Head Start staff members work individually with each family to improve their conditions and quality of life. Staff assist the family in assessing their own needs, and then provides those services that will build upon their strengths to meet their needs. Head Start advocates for families, works within the community to help resolve issues, and more importantly, empowers the families to help themselves. Head Start programs use a number of ways to assist families to meet their needs, including community outreach, referrals, family needs assessments, emergency assistance and crisis intervention. They also provide families with information about available community resources and how to obtain and use them.

"Head Start is a great experience for any child and their family."

"It means that I have my son in a safe loving environment while I am able to earn a living during this time of transition for my family."

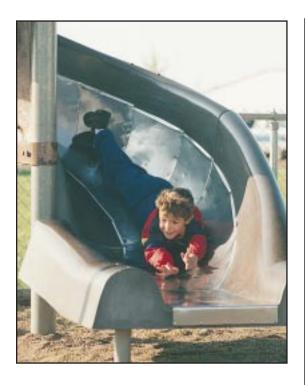
"We have enjoyed and needed the clothes that you have been able to help provide for us."



"My child learns to share and have fun with others."

"The teachers are always willing to discuss any concerns you may have with your child and help to locate services if needed."

Parent and Staff Training Opportunities



"What I like about Head Start:

- invite parents into classroom; parents can see what is being taught and build upon it at home
- parents are welcome at any time; they can eat lunch there
- they follow-up; they don't give-up
- the teachers are really sincere; they have a desire to teach the children and be there for them"

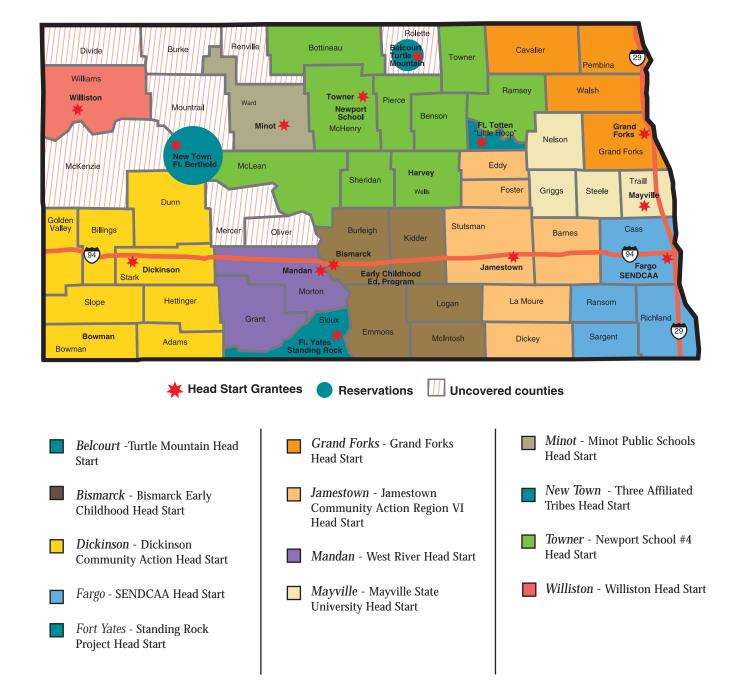
To ensure high quality, Head Start programs provide staff at all levels and in all program areas with regular training and technical assistance. This improves job performance and provides opportunities for career advancement within the program.

The Child Development Associate (CDA) Program gives staff the opportunity to study child development and related subjects at colleges and universities in courses that can lead to academic degrees or to certification in the field of early childhood education.

Three centers provide training and technical assistance for Head Start programs in our state: the Community Development Institute of the Region VIII Head Start Quality Improvement Center, the Region VIII Disability Services Quality Improvement Center, and the American Indian Head Start Quality Improvement Center of the American Indian Institute.

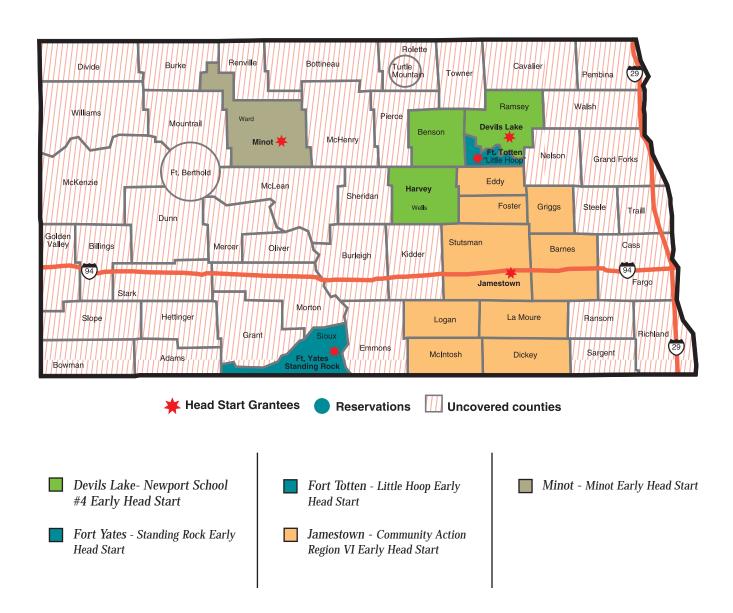
Despite the fact that having one or more working parents reduces the likelihood that children will live in poverty, it does not guarantee that families will in fact escape poverty. Evidence suggests that many families previously termed "poor" are simply shifting into the ranks of the "working poor" because their ability to obtain better paying jobs with benefits is severely limited.

ND Head Start Sites



Funded Enrollment: 2,657 Children, 4 Reservations, 44 Counties

ND Early Head Start Sites



Funded Enrollment: 331 Infants, Toddlers and Pregnant Women, 2 Reservations, 13 Counties

Turtle Mountain Chippewa Head Start

Turtle Mountain Band of Chippewa

Turtle Mountain Chippewa Head Start
PO Box 900, Belcourt, ND 58316 • 701-477-0260 • 701-477-8597(fax)
CONTACT: Jennifer Ramey • E-MAIL: jramey@utma.com

GRANTEE Turtle Mountain Band of Chippewa Turtle Mountain Band of Chippewa PO Box 900, Belcourt, ND 58316 701-477-0260 • 701-477-8597 (fax) Number of staff 68 Number of Child Development Staff: 34 Number of Child Development staff with degrees: I. Early childhood education: 19 II. Age and setting appropriate CDA: 12	Number of children enrolled on Medicaid/EPSDT:
Total Number of Volunteers:	Number of families
Number of Classrooms:	head of household is in training or school:
Names of Counties Served: Rolette ACYF Funded Enrollment:	full day, full-year child care is needed for the enrolled Head Start child:
Total Actual Enrollment:	child care through a full year, full day Head Start program designed to meet the child care needs of the parents: 0
I. Number of Head Start Center Base Programs: (5 days per week)A. Full Day: 0	receive child care through the Head Start program using non-Head Start funds:0
B. Part Day: 357 C. Double Session: 0	receive publicly subsidized child care through an agency other than Head Start:
II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 330	child care at public child care center or child care home:
A. Double Session: 0 III. Home based option: 0 IV. Combination program option: 0 V. Locally Designed option: 0	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:27
VI. Early Head Start Diversity of Head Start Children:	receive child care at private child care center or child care home:
American Indian 349	receiving TANF:
Asian American 0 African American 0 Hispanic Origin 0 Other 0 White 8	employment status of the head of household: I. Employed Full-time: 48 II. Employed Part-time or seasonally: 126 III. Unemployed: 168
Number of Centers:	Total number of Head Start families served:342
Location of Head Start Centers: Belcourt Head Start Center - Belcourt, ND Shell Valley Head Start Center - Belcourt, ND Downtown Dunseith Head Start Center - Dunseith, ND North Dunseith Head Start Center - Rural Dunseith, ND St. John Head Start Center - St. John, ND	Total number of families by income: \$ 0 - 2,999 0 \$3,000-5,999 0 \$6,000-8,999 32 \$9,000-11,999 144 \$12,000-14,999 131 \$15,000 & over 35

Head Start at Bismarck Early Childhood Education Program (BECEP)

Bismarck School District #1

Head Start at Bismarck Early Childhood Education Program (BECEP) 400 E Ave E, Bismarck, ND 58501 • 701-221-3490 • 701-221-3493 (fax) CONTACT: Mary Ann Anderson • E-MAIL: maryann_anderson@educ8org

GRANTEE Bismarck School District #1 Bismarck School District #1	Number of children enrolled on Medicaid/EPSDT:
1227 Park Avenue, Bismarck, ND 58504	completed medical screening:
701-221-3754 • 701-221-3493 (fax) Mike Ahmann, Executive Director	professional dental examination:
Number of staff:	determined to be up-to-date on all immunizations: 241
Number of Child Development Staff:	determined to not be up-to- date on immunizations: 1
Number of Child Development staff with degrees: I. Early childhood education:	Number of families
Total Number of Volunteers:	head of household is in training or school:
Number of Classrooms:	full day, full-year child care is needed
Names of Counties Served: Burleigh; Emmons; Kidder;	for the enrolled Head Start child:
McIntosh; Logen ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program: 0
Total Actual Enrollment:	receive child care through the Head Start program using non-Head Start funds:
I. Number of Head Start Center Base Programs: (5 days per week)	receive publicly subsidized child care through an agency other than Head Start:
A. Full Day: 0 B. Part Day: 196	receive child care at public child care center or child care home:
 C. Double Session: 44 II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 0 A. Double Session: 0 	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:
III. Home based option: 46	receive child care at private child
IV. Combination program option: 0	care center or child care home:
V. Locally Designed option: 0 VI. Early Head Start	receiving TANF:
Diversity of Head Start Children: American Indian 58 Asian American 2 African American 8	employment status of the head of household:I. Employed Full-time: 151II. Employed Part-time or seasonally: 36III. Unemployed: 39
Hispanic Origin2	Total number of Head Start families conved: 996
Other 0 White 172	Total number of Head Start families served:
Number of Centers:	Total number of families by income: \$ 0 - 2,999
Location of Head Start Centers: 1227 & 1231 Park Avenue Saxvik School	\$3,000-5,999

Community Action Head Start

Community Action and Development Program

Community Action Head Start 202 E Villard, Dickinson, ND 58601 • 701-227-3010 • 701-225-1968 (fax) CONTACT: Sharon Hansen • E-MAIL: Shansen@sendit.nodak.edu

GRANTEE Community Action and Development Program Community Action and Development Program 202 E Villard, Dickinson, ND 58601 701-227-0131 • 701-227-4750 (fax) Erv Bren, Executive Director Number of Staff:	Number of children enrolled on Medicaid/EPSDT:
II. Age and setting appropriate CDA:	Number of families
Number of Classrooms:	head of household is in training or school:
Dunn, Golden Valley, Hettinger, Slope and Stark. ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program: 0
Total Actual Enrollment:	receive child care through the Head Start program using non-Head Start funds:
I. Number of Head Start Center Base Programs: (5 days per week)A. Full Day: 0	receive publicly subsidized child care through an agency other than Head Start:
B. Part Day: 0C. Double Session: 0	receive child care at public child care center or child care home:
II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 0A. Double Session: 90	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:
III. Home based option: 90IV. Combination program option: 47V. Locally Designed option: 0VI. Early Head Start	receive child care at private child care center or child care home:
Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 87 II. Employed Part-time or seasonally: 26 III. Unemployed: 22
Other	Total number of Head Start families served: 128 Total number of families by income
Number of Centers:	\$ 0 - 2,99914
Location of Head Start Centers: 107 3rd Ave SE Dickinson, ND 58601	\$3,000-5,999 20 \$6,000-8,999 17 \$9,000-11,999 15 \$12,000-14,999 22 \$15,000 & over 40

SENDCAA Head Start Program

Southeastern North Dakota Community Action Agency

Community Action Head Start 57 11 Avenue N, PO Box 2683, Fargo, ND 58108-2683 • 701-235-8931 • 701-298-7622 (fax) CONTACT: Dawn Williams

GRANTEE	Number of children
Southeastern North Dakota Community Action Agency Southeastern North Dakota Community Action Agency 3233 S University Drive, PO Box 2683, Fargo, ND 58108	enrolled on Medicaid/EPSDT:
	completed medical screening:259
701-232-2452 • 701-298-3115 (fax)	completed a professional dental examination: 254
agency@sendcaa.org James G. Kappel, Executive Director	determined to be up-to-date on all immunizations: 257
Number of staff:	determined to not be up-to-date on immunizations: 2
Number of Child Development Staff:	determined to have a disability:
Number of Child Development staff with degrees:	
I. Early childhood education:	Number of families
Total Number of Volunteers:	head of household is in training or school:
Number of Classrooms:	full day, full-year child care is needed for the enrolled Head Start child:
Names of Counties Served: Cass, Richland, Sargent and Ransom ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program: 0
Total Actual Enrollment:	receive child care through the Head Start program using non-Head Start funds:
Program Option: I. Number of Head Start Center Base Programs: (5 days per week)	receive publicly subsidized child care through an agency other than Head Start: 40
A. Full Day: 0 B. Part Day: 0	receive child care at public child care center or child care home:
 C. Double Session: 0 II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 225 A. Double Session: 102 III. Home based option: 0 IV. Combination program option: 0 	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start: 41
	receive child care at private child care center or child care home:
V. Locally Designed option: 0	receiving TANF:
VI. Early Head Start: 0 Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 130 II. Employed Part-time or seasonally: 78 III. Unemployed: 47
Hispanic Origin 13 Other 0	Total number of Head Start families served:
White	Total number of families by income:
Number of Centers:	\$ 0 - 2,999
Location of Head Start Centers: North Fargo South Fargo West Fargo Wahpeton Lisbon	\$3,000-5,999

Little Hoop Early Head Start

Cankdeska Cikana Community College

Little Hoop Early Head Start
PO Box 89, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)
CONTACT: Beverly Graywater • E-MAIL: Grayanne@little_hoop.cc.nd.us

GRANTEE Cankdeska Cikana Community College	Number of children
Cankdeska Cikana Community College	enrolled on Medicaid/EPSDT:
PO Box 269, Fort Totten, ND 58335	completed medical screening:
701-766-4415 • 701-766-1350 (fax)	completed a professional dental examination: 5
Longster@Hoopster_Little_Hoop.cc.nd.us Erick Longie, President	determined to be up-to-date on all immunizations: 74
Number of staff:	determined to not be up-to-date on immunizations: $\ldots3$
Number of Child Development Staff:	determined to have a disability:
Number of Child Development staff with degrees:	
I. Early childhood education:	Number of families
II. Age and setting appropriate CDA: 6 Total Number of Volunteers:	head of household is in training or school:9
Number of Classrooms:	full day, full-year child care is needed
Names of Counties Served: Benson, Ramsey, Eddy	for the enrolled Head Start child:N/A
ACYF Funded Enrollment:	receive child care through a full year,
Program Option:	full day Head Start program: N/A
I. Number of Head Start Center Base Programs: (5 days per week)	receive child care through the Head Start program using non-Head Start funds: N/A
A. Full Day	receive publicly subsidized child care
B. Part Day C. Double Session	through an agency other than Head Start: 6
II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week-one Friday a month	receive child care at public child care center or child care home:
closed for training)	child at home or at another home with a relative
A. Double Session	or unrelated adult providing care during that part of the day the child is not in Head Start:
III. Home based option	- "
IV. Combination program option V. Locally Designed option	receive child care at private child care center or child care home:
VI. Early Head Start	receiving TANF:
Diversity of Head Start Children:	9
American Indian	employment status of the head of household: I. Employed Full-time: 61
Asian American	II. Employed Part-time or seasonally: 3
African American	III. Unemployed: 5
Hispanic Origin	iii. Giempiojeu. G
Other	
White	Total number of Head Start families served:
Number of Centers: 4	Total number of families by income:
Location of Head Start Centers: There is one Early Head Start Center classroom in each of	

Numbers represent 1997-98 enrollment

the four districts within the reservation boundaries.

Little Hoop Head Start

Candeska Cikana Community College

Little Hoop Head Start
PO Box 269, Fort Totten, ND 58335 • 701-766-4827 • 701-766-4517 (fax)
CONTACT: Cathy Yankton

GRANTEE Cankdeska Cikana Community College Cankdeska Cikana Community College PO Box 269, Fort Totten, ND 58335 701-766-4415 • 701-766-1350 (fax) Erick Longie, President	Number of children enrolled on Medicaid/EPSDT:
Number of staff:	determined to not be up-to-date on immunizations: 0
Number of Child Development Staff:	determined to have a disability:
II. Age and setting appropriate CDA:	Number of families
Total Number of Volunteers:	head of household is in training or school:
Number of Classrooms: 6 Names of Counties Served:	full day, full-year child care is needed for the enrolled Head Start child:
ACYF Funded Enrollment: 100 Total Actual Enrollment: 109	receive child care through a full year, full day Head Start program: 0
Program Option: I. Number of Head Start Center Base Programs:	receive child care through the Head Start program using non-Head Start funds:
(5 days per week) 109 A. Full Day: 0	receive publicly subsidized child care through an agency other than Head Start: 0
B. Part Day: 0C. Double Session: 0II. Center Based Program option: (4 days per week or	receive child care at public child care center or child care home:
combination of 4 and 5 days per week) A. Double Session: 0 III. Home based option: 0	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:39
IV. Combination program option: 0 V. Locally Designed option: 0	receive child care at private child care center or child care home:
VI. Early Head Start	receiving TANF:
Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 67 II. Employed Part-time or seasonally: 6 III. Unemployed: 31
White 0	Total number of Head Start families served:104
Number of Centers:	Total number of families by income:
Location of Head Start Centers:	\$ 0 - 2,999 1 \$3,000-5,999 20 \$6,000-8,999 17 \$9,000-11,999 22 \$12,000-14,999 14 \$15,000 & over 30

Numbers represent 1997-98 enrollment

Standing Rock Sioux Tribe Early Head Start

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe Early Head Start
Fort Yates, ND 58538 • 701-854-7250 • 701-854-7257 (fax)
CONTACT: Gladys Hawk • E-MAIL: EHS@WestRiv.com

GRANTEE Standing Rock Sioux Tribe Standing Rock Sioux Tribe PO Box 790, Fort Yates, ND 58538 701-854-7202 • 701-854-7257 (fax) Charles W. Murphy, Tribal Chairman Number of Staff:	enrolled on Medicaid/EPSDT:
Hispanic Origin 0 Other 0	III. Unemployed: 109 Total number of Head Start families served: 220
White 0	Total number of Head Start families served:
27. Number of Centers:	Total number of families by income: \$ 0 - 2,999

Standing Rock Head Start

Standing Rock Sioux Tribe

Standing Rock Head Start
PO Box 473, Fort Yates, ND 58538 • 701-854-3457 • 701-854-7221 (fax)
CONTACT: Marcella Yellow Hammer

GRANTEE Standing Rock Sioux Tribe Standing Rock Sioux Tribe PO Box 473, Fort Yates, ND 58538 701-854-7202 • 701-854-7221 (fax) Charles W. Murphy, Tribal Chair	Number of children enrolled on Medicaid/EPSDT:
Number of staff:	determined to be up-to-date on immunizations: 8
Number of Child Development staff with degrees: I. Early childhood education:	determined to have a disability:
Total Number of Volunteers:	head of household is in training or school:
Number of Classrooms:	full day, full-year child care is needed for the enrolled Head Start child:
ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program: 0
Total Actual Enrollment:	receive child care through the Head Start program using non-Head Start funds:
 (5 days per week) A. Full Day: 0 B. Part Day: 0 C. Double Session: 0 II. Center Based Program option: (4 days/week) 257 A. Double Session: 0 III. Home based option: 0 IV. Combination program option: 0 V. Locally Designed option: 9 	receive publicly subsidized child care through an agency other than Head Start:
	receive child care at public child care center or child care home:
	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:
VI. Early Head Start	care center or child care home:
Diversity of Head Start Children:	receiving TANF:
American Indian	employment status of the head of household: I. Employed Full-time: 116 II. Employed Part-time or seasonally: 4 III. Unemployed: 109
White	Total number of Head Start families served: 229
Location of Head Start Centers: Little Eagle Head Start - Little Eagle, SD Fort Yates AB - Fort Yates, ND Fort Yates Discovery - Fort Yates, ND Bear Soldier - McLaughlin, SD Bear Soldier B - McLaughlin, SD Cannon Ball Center - Cannon Ball, ND Porcupine Center - Porcupine, ND Rock Creek Center - Bullhead, SD Wakapala Center - Wakapala, SD	Total number of families by income: \$ 0 - 2,999

Grand Forks Head Start

Grand Forks Public Schools

Grand Forks Head Start 3600 6th Avenue N, Grand Forks, ND 58203 • 701-746-2433 • 701-746-2450 (fax) CONTACT: Priscilla Mitchell • E-MAIL: pmitchell@grand-forks.K12.nd.us

GRANTEE Grand Forks Public Schools Grand Forks Public Schools 3600 6th Avenue N, Grand Forks, ND 58203 701-746-2200 • 701-746-2450 (fax) Larry Hoiberg, executive Director	Number of children enrolled on Medicaid/EPSDT:
Number of staff: 49 Number of Child Development Staff: 25 Number of Child Development staff with degrees: 1 I. Early childhood education: 11 II. Age and setting appropriate CDA: 3	determined to not be up-to-date on immunizations: 2 determined to have a disability:
Total Number of Volunteers:	Number of families head of household is in training or school:
ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program:
(5 days per week) A. Full Day: 0 B. Part Day: 0 C. Double Session: 0 II. Center Based Program option: (4 days per week or	through an agency other than Head Start:
combination of 4 and 5 days per week) 259 A. Double Session: 259 III. Home based option: 0 IV. Combination program option: 20 V. Locally Designed option: 0	or unrelated adult providing care during that part of the day the child is not in Head Start: 29 receive child care at private child care center or child care home:
Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 185 II. Employed Part-time or seasonally: 35 III. Unemployed: 74
White	Total number of Head Start families served: 294 Total number of families by income: \$ 0 - 2,999. 46 \$3,000-5,999. 49 \$6,000-8,999. 47 \$9,000-11,999. 51 \$12,000-14,999. 41 \$15,000 & over. 60

Community Action Region VI Head Start

Community Action Region VI

Community Action Region VI Head Start
PO Box 348, Jamestown, ND 58402-0348 • 701-251-2874 • 701-251-1417 (fax)
CONTACT: Peggy Manley (Acting Director)

GRANTEE Community Action Region VI Community Action Region VI PO Box 507, Jamestown, ND 58402 701-252-1821 • 701-252-7108 (fax) cares@daktel.com Terry A. Martell, Executive Director Number of staff:	Number of children enrolled on Medicaid/EPSDT:
Number of Child Development staff with degrees: I. Early childhood education:	Number of families head of household is in training or school: 9 full day, full-year child care is needed for the enrolled Head Start child: 98 receive child care through a full year, full day Head Start program: 18 receive child care through the Head Start program using non-Head Start funds: 0 receive publicly subsidized child care through an agency other than Head Start: 49 receive child care at public child care center or child care home: 26 child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start: 14 receive child care at private child care center or child care home: 32 receiving TANF: 39 employment status of the head of household: I. Employed Full-time: 142 II. Employed Part-time or seasonally: 18 III. Unemployed: 53
African American	Total number of Head Start families served: 213 Total number of families by income: \$ 0 - 2,999

West River Head Start

Housing, Industry, Training, Inc.

West River Head Start 506 12 Avenue NW, Mandan, ND 58554 • 701-663-9507 • 701-663-9643 (fax) CONTACT: JoAnn Brager

GRANTEE Housing, Industry, Training, Inc. Housing, Industry, Training, Inc. 1402 2nd Street NW, Mandan, ND 58554 701-663-0379 • 701-663-1535 (fax) mrembolt@hitinc.org Mike Remboldt, Executive Director Number of staff:	Number of children enrolled on Medicaid/EPSDT:
Number of Child Development Staff:	determined to have a disability: 46
Number of Child Development staff with degrees:I. Early childhood education:5II. Age and setting appropriate CDA:5Total Number of Volunteers:111Number of Classrooms:8	Number of families head of household is in training or school:
Names of Counties Served: Grant, Morton ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program:
Total Actual Enrollment:	receive child care through the Head Start program using non-Head Start funds:
Hispanic Origin	Total number of Head Start families served: 152 Total number of families by income \$ 0 - 2,999. 23 \$3,000-5,999. 22 \$6,000-8,999. 20 \$9,000-11,999. 21 \$12,000-14,999. 17 \$15,000 & over. 49

Mayville State University Head Start

Mayville State University

Mayville State University Head Start 330 3rd Street NE, Mayville, ND 58257 • 701-786-4868 • 701-786-4781 (fax) CONTACT: Allison Johnson • E-MAIL: allison-johnson@mail.MaSu.Nodak.edu

GRANTEE	Number of children
Mayville State University Mayville State University	enrolled on Medicaid/EPSDT:
330 3rd Street NE, Mayville, ND 58257	completed medical screening:
701-786-4868 • 701-786-4781 (fax)	completed a professional dental examination:
Dr. Ellen Chaffee	determined to be up-to-date on all immunizations 46
Number of staff:	-
Number of Child Development Staff:	determined to not be up-to-date on immunizations: 14
Number of Child Development staff with degrees:	determined to have a disability:
I. Early childhood education:	
II. Age and setting appropriate CDA: 4	Number of families
Total Number of Volunteers:	
Number of Classrooms: 4	head of household is in training or school:
Names of Counties Served: Trail, Steele, Griggs, Nelson	full day, full-year child care is needed for the enrolled Head Start child:39
ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program: 0
	receive child care through the Head Start
Program Option: I. Number of Head Start Center Base Programs:	program using non-Head Start funds:
(5 days per week)	receive publicly subsidized child care
A. Full Day: 41	through an agency other than Head Start: 5
B. Part Day: 0 C. Double Session: 0	receive child care at public child care center or
II. Center Based Program option: (4 days per week or	child care home:
combination of 4 and 5 days per week) 41	child at home or at another home with a relative
A. Double Session: 0	or unrelated adult providing care during that
III. Home based option: 40	part of the day the child is not in Head Start: 6
IV. Combination program option: 24V. Locally Designed option: 0	receive child care at private child care center or child care home:
VI. Early Head Start	
9. Diversity of Head Start Children:	receiving TANF:
American Indian: 2	employment status of the head of household:
Asian American: 1	I. Employed Full-time: 40II. Employed Part-time or seasonally: 5
African American: 0	III. Unemployed: 15
Hispanic Origin:	1 0
Other:	Total number of Head Start families served:
Number of Centers:	Total number of families by income: \$ 0 - 2,9996
Location of Head Start Centers:	\$3,000-5,999 4
Hillsboro, ND (Armory) Aneta, ND (Nursing Home)	\$6,000-8,999 5
Mayville, ND (MaSU CDC)	\$9,000-11,999 11
maj rine, 11D (maso obo)	\$12,000-14,999 14
	\$15,000 & over 20

Minot Public Schools Head Start

Minot Public Schools

Minot Public Schools Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)
CONTACT: Cheryl Ekblad • E-MAIL:ekblad@sendit.nodak.edu

GRANTEE Minot Public Schools Minot Public Schools 215 2nd St, SE, Minot, ND 58701 701-857-4400 • 701-857-4517 (fax) Dr. Richard Larson, Executive Director Number of Staff:	Number of children enrolled on Medicaid/EPSDT:
I. Early childhood education:1II. Age and setting appropriate CDA:17Total Number of Volunteers:486Number of Classrooms:12Names of Counties Served: WardACYF Funded Enrollment:203Total Actual Enrollment:203	Number of families head of household is in training or school:
Program Option: I. Number of Head Start Center Base Programs: (5 days per week) A. Full Day: 0 B. Part Day: 0 C. Double Session: 0 II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week): 203 A. Double Session: 0 III. Home based option: 0 IV. Combination program option: 0 V. Locally Designed option: 0 VI. Early Head Start	receive child care through the Head Start program using non-Head Start funds:
Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 83 II. Employed Part-time or seasonally: 105 III. Unemployed: 35 Total number of Head Start families served:
Number of Centers:	Total number of families by income: \$ 0 - 2,999

Minot Public Schools Early Head Start

Minot Public Schools

Minot Public Schools Early Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)
CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

<u>GRANTEE</u>	Number of children
Minot Public Schools	enrolled on Medicaid/EPSDT:
Minot Public Schools	
215 2nd St. SE, Minot, ND 58701	completed medical screening:
701-857-4400 • 701-857-4517 (fax) Dr. Richard Larson, Executive Director	completed a professional dental examination: 34
Number of staff:	determined to be up-to-date on all immunizations: 56
	determined to not be up-to-date on immunizations: 8
Number of Child Development Staff:	determined to have a disability:
Number of Child Development staff with degrees: I. Early childhood education:	·
II. Age and setting appropriate CDA:	
Total Number of Volunteers:	Number of families
Number of Classrooms:	head of household is in training or school:
	full day, full-year child care is needed
Names of Counties Served: Ward	for the enrolled Head Start child:
ACYF Funded Enrollment:	receive child care through a full year,
Total Actual Enrollment:	full day Head Start program:
Program Option:	receive child care through the Head Start program using non-Head Start funds:
I. Number of Head Start Center Base Programs:	
(5 days per week) A. Full Day: 0	receive publicly subsidized child care
B. Part Day: 0	through an agency other than Head Start:
C. Double Session: 0	receive child care at public child care center or
II. Center Based Program option: (4 days per week or	child care home: 0
combination of 4 and 5 days per week)	child at home or at another home with a relative
A. Double Session: 0	or unrelated adult providing care during that
III. Home based option: 0	part of the day the child is not in Head Start:2
IV. Combination program option: 120	receive child care at private child
V. Locally Designed option: 0	care center or child care home: 0
VI. Early Head Start: 85	receiving TANF:
Diversity of Head Start Children:	employment status of the head of household:
American Indian 39	I. Employed Full-time: 20
Asian American	II. Employed Part-time or seasonally: 30
African American	III. Unemployed: 52
Hispanic Origin 4	
Other (9.H.5) 0	T-t-1 CII1 Ctt C:!: 1
White (9.H.6) 69	Total number of Head Start families served: 102
Number of Centers:	Total number of families by income:
Location of Head Start Centers:	\$ 0 - 2,999
2815 Burdick Expressway East, Minot, ND 58702	\$3,000-5,999
1500 University Avenue West, Minot, ND 58703	\$6,000-8,999 10
	\$9,000-11,999 5
	\$12,000-14,999 6 \$15,000 & over 13
	010.000 Ct 0101 10

Three Affiliated Tribes Head Start

Three Affiliated Tribes

Three Affiliated Tribes Head Start
PO Box 687, New Town, ND 58763 • 701- 627-4820 • 701-627-4401 (fax)
CONTACT: Harley J. Good Bear

GRANTEE Three Affiliated Tribes Three Affiliated Tribes HC 3 Box 2, New Town, ND 58763 701-627-4781 • 701-667-3805 (fax) Number of staff: 39 Number of Child Development Staff: 17 Number of Child Development staff with degrees: I. Early childhood education 2 II. Age and setting appropriate CDA 0	Number of children enrolled on Medicaid/EPSDT:
Total Number of Volunteers:	Number of families
Number of Classrooms:	head of household is in training or school:
Names of Counties Served: 5 ACYF Funded Enrollment: 163	full day, full-year child care is needed for the enrolled Head Start child:152
Total Actual Enrollment:	receive child care through a full year, full day Head Start program:
Program Option: I. Number of Head Start Center Base Programs: (5 days per week)	receive child care through the Head Start program using non-Head Start funds:
 (5 days per week) A. Full Day: 0 B. Part Day: 173 C. Double Session: 0 II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 5 days A. Double Session: 0 III. Home based option: 0 IV. Combination program option: 0 V. Locally Designed option: 0 VI. Early Head Start 	receive publicly subsidized child care through an agency other than Head Start: 29
	receive child care at public child care center or child care home:
	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:
	receive child care at private child care center or child care home:
Diversity of Head Start Children:	receiving TANF:
American Indian 165	employment status of the head of household:
Asian American 0 African American 0	I. Employed Full-time: 112II. Employed Part-time or seasonally: 5
Hispanic Origin 0	III. Unemployed: 35
Other	
White	Total number of Head Start families served:
Location of Head Start Centers:	Total number of families by income:
Little Champs - Mercer/Dunn Counties - Twin Buttes	\$ 0 - 2,999
Little Plums - McKenzie/Dunn Counties - Mandaree Four Feathers - McKenzie County - New Town	\$6,000-8,999
Tiny Tots - Mountrail County - New Town	\$9,000-11,999 12
Black Lodge - Mountrail County - New Town	\$12,000-14,999 21
Little Lodge - Mountrail County - New Town	\$15,000 & over 61
Little Feather - Mountrail County - Parshall Little Warriors - McClean County - White Shield	

Newport School *4 Early Head Start

Newport School #4

Newport School #4 Early Head Start
PO Box 1138, Devils Lake, ND 58301 • 701-665-2880 • 701-665-2881 (fax)
CONTACT: Allison Dybing • E-MAIL: AllisonDybing@a_dybing

GRANTEE Newport School #4 Newport School #4 PO Box 270, Towner, ND 58788 701-537-5414 • 701-537-5413 (fax) Debby Marshall, Executive Director Number of staff:	Number of children enrolled on Medicaid/EPSDT:
I. Early childhood education	Number of families head of household is in training or school:
Names of Counties Served: Ramsey, Benson, Wells ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program:
	Total number of Head Start families served: 62 Total number of families by income: \$ 0 - 2,999

Newport School *4 Head Start

Newport School District #4

Newport School #4 Head Start PO Box 150 Towner, ND 58788 • 701-537-5409 • 701-537-5312 (fax) CONTACT: Allison Dybing

GRANTEE Newport School District #4 Newport School District #4 302 2nd St SE, PO Box 270 Towner, ND 58788 701-537-5414 •701-537-5413 (fax) Debby Marshall, Executive Director Number of staff:	Number of children enrolled on Medicaid/EPSDT:
I. Early childhood education	Number of families head of household is in training or school:
Bottineau, Towner, Wells, McLean, Sheridan ACYF Funded Enrollment:	receive child care through a full year, full day Head Start program:
V. Locally Designed option: 0 VI. Early Head Start 9. Diversity of Head Start Children: American Indian	employment status of the head of household: I. Employed Full-time: 144 II. Employed Part-time or seasonally: 38 III. Unemployed: 26 Total number of Head Start families served:

Williston Head Start

Williston Public School District #1

Williston Head Start PO Box 1407, Williston, ND 58801 • 701-572-2346 • 701-572-0494 (fax) CONTACT: Julie Quamme • E-MAIL: JQuamme@host1.dia.net

GRANTEE Williston Public School District #1 Williston Public School District #1 PO Box 1407, Williston, ND 58801	Number of children enrolled on Medicaid/EPSDT:
701-572-1580 • 701-572-0494 (fax)	completed a professional dental examination: 128
Dr. Robert Osland, Executive Director Number of staff:	determined to be up-to-date on all immunizations: 127 determined to not be up-to-date on immunizations: 1
	determined to have a disability:
Number of Child Development staff with degrees:	
I. Early childhood education	Number of families
Total Number of Volunteers:	head of household is in training or school:25
Number of Classrooms:	full day, full-year child care is needed for the enrolled Head Start child:47
ACYF Funded Enrollment: 115 Total Actual Enrollmen: 128	receive child care through a full year, full day Head Start program:
Program Option: I. Number of Head Start Center Base Programs: (5 days per week) A. Full Day: 0 B. Part Day: 0 C. Double Session: 0 II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 100 A. Double Session: 0	receive child care through the Head Start program using non-Head Start funds:
	receive publicly subsidized child care through an agency other than Head Start:
	receive child care at public child care center or child care home:
	child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:
III. Home based option: 0IV. Combination program option: 0V. Locally Designed option: 0	receive child care at private child care center or child care home:
VI. Early Head Start	receiving TANF:
Diversity of Head Start Children: American Indian 29 Asian American 0 African American 1	employment status of the head of household: I. Employed Full-time: 49 II. Employed Part-time or seasonally: 27 III. Unemployed: 21
Hispanic Origin 2 Other 0 White 96	Total number of Head Start families served:
Number of Centers:	Total number of families by income: \$ 0 - 2,999
Location of Head Start Centers: Williston	\$ 0 - 2,999